**Month/Mes: march**

**Subject/Materia: Math**

**Class/Clase**: 1st grade

**Teacher/Profesor: Cristin Amador**

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| **Experiences for the Week**  |
| **week** | **Objective** | **Activity**  | **Tareas/HW** |
| **1** | * use the near doubles to add strategy to help find the sum.
 | * Lesson 5. Use near Doubles to add.
* Check my progress.
 | Pg 239,240 |
| 2 | * act it out to solve the problem
* use counters and ten-frame to make sums greater than 10
 | * Lesson 6. Problem solving
* Lesson 7. Make 10 to add.
 | Pg 247, 248Pg253, 254 |
| 3 | * Identify related addition facts.
* Add 3 numbers by looking for doubles or making a ten
 | * Lesson 8. Add in any order.
* Lesson 9. Add three numbers.
 | Pg 259, 260Pg 265, 266 |
| 4 | * Summative assessment
 | * Fluency practice
* My review
* Reflect
* Performance task
 | N/A |

**Month/Mes: March**

**Subject/Materia: Social Studies**

**Class/Clase**: 1st grade

**Teacher/Profesor: Cristin Amador**

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| Our government |
| **Experiences for the Week**  |
| **week** | **Objective** | **Activity /Actividad** | **Tareas/Homework****Project** |
| **1** | Understand what declaration of Independence is and why we celebrate on July 4 | **Lesson 1. A call for freedom.****Freedom from King George** | How do we celebrate Independence day |
| 2 | **A free country****John Hancock** | Have students to write their signatures |
| 3 | **Summarize the lesson. Write a class's retelling on the board.** | graphic organizer |
| 4 | **Summarize main ideas and details about July 4th (g.o)** | graphic organizer |

**Month/Mes: March**

**Subject/Materia: Science**

**Class/Clase**: 1st grade

**Teacher/Profesor: Cristin Amador**

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| Chapter 6 |
| **Experiences for the Week**  |
| **week** | **Objective/Objetivo** | **Activity /Actividad** | **Tareas/Homework** |
| **1** | Identify and describe Earth's resources | **Lesson 1. Earth's resources.****Identify objects that are made from natural resources** | ------- |
| 2 | Explain why water and air are important resources and the need for cleaning the land, water and air. | Lesson 2. Using Earth's resources. | Trash-tag challenge |
| 3 | Describe how to conserve resources by using the 3 R's. | **Lesson 3. Saving Earth's resources.****The 3 R's. Show how objects can be reused.** | Recycled craft. |
| 4 | Develop an understanding of what happens to different materials when you throw them away. | **Cut plastic bags into small squares. Separate them into individual squares of toilet paper.** | Used different materials and put them into water |

**Month/Mes: March**

**Subject/Materia :Language Arts**

**Class/Clase**: 1st grade

**Teacher/Profesor: Cristin Amador**

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| **Experiences for the Week**  |
| **week** | **Objective** | **Activity /Actividad** |
| **1** | add letters to a root to make a new word.use words with long e /y/ ey/Add a word to make a compound wordUse captions to know more detailsUse sequences in a storyRecognize the /ar/ sound in different wordsUse hfwLearn new vocabularyThink about character's point of view.Know the meaning of a word according to the context.Phonics /är/arLearn that some word change to mean more than one.Use photogrqphs and illustrations to get informationWrite about readingRecognize the sounds /ûr/we,it,ur,orUse high frequency wordsLearn and use new wordsUse events in a story to know the cause and effectDifferentiate the meaning between similar wordsSelect words with the sound ûrAdd inflectional ending to change the meaning of a wordUse captions to know more detail about a pictureWrite about reading | **root words pg 206****phonics pg 207**Compound words pg. 208Captions pg 209Pg 210 |
|
| 2 | **Phonics pg 211****Pg 212****Pg 213****Pg 215-217****Context clues/multiple meanings of 218****Pg 219****Pg 220****Pg 221****Pg 222** |
| 3 | **Pg 223****Pg 224****225****Pg 227-229****Shades of meaning pg 230****Pg 231****Pg 232****Pg 233****Cause and effect of 234** |