**Month/Mes: march**

**Subject/Materia: Math**

**Class/Clase**: 1st grade

**Teacher/Profesor: Cristin Amador**

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| **Experiences for the Week** | | | |
| **week** | **Objective** | **Activity** | **Tareas/HW** |
| **1** | * use the near doubles to add strategy to help find the sum. | * Lesson 5. Use near Doubles to add. * Check my progress. | Pg 239,240 |
| 2 | * act it out to solve the problem * use counters and ten-frame to make sums greater than 10 | * Lesson 6. Problem solving * Lesson 7. Make 10 to add. | Pg 247, 248  Pg253, 254 |
| 3 | * Identify related addition facts. * Add 3 numbers by looking for doubles or making a ten | * Lesson 8. Add in any order. * Lesson 9. Add three numbers. | Pg 259, 260  Pg 265, 266 |
| 4 | * Summative assessment | * Fluency practice * My review * Reflect * Performance task | N/A |

**Month/Mes: March**

**Subject/Materia: Social Studies**

**Class/Clase**: 1st grade

**Teacher/Profesor: Cristin Amador**

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| Our government | | | |
| **Experiences for the Week** | | | |
| **week** | **Objective** | **Activity /Actividad** | **Tareas/Homework**  **Project** |
| **1** | Understand what declaration of Independence is and why we celebrate on July 4 | **Lesson 1. A call for freedom.**  **Freedom from King George** | How do we celebrate Independence day |
| 2 | **A free country**  **John Hancock** | Have students to write their signatures |
| 3 | **Summarize the lesson. Write a class's retelling on the board.** | graphic organizer |
| 4 | **Summarize main ideas and details about July 4th (g.o)** | graphic organizer |

**Month/Mes: March**

**Subject/Materia: Science**

**Class/Clase**: 1st grade

**Teacher/Profesor: Cristin Amador**

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| Chapter 6 | | | |
| **Experiences for the Week** | | | |
| **week** | **Objective/Objetivo** | **Activity /Actividad** | **Tareas/Homework** |
| **1** | Identify and describe Earth's resources | **Lesson 1. Earth's resources.**  **Identify objects that are made from natural resources** | ------- |
| 2 | Explain why water and air are important resources and the need for cleaning the land, water and air. | Lesson 2. Using Earth's resources. | Trash-tag challenge |
| 3 | Describe how to conserve resources by using the 3 R's. | **Lesson 3. Saving Earth's resources.**  **The 3 R's. Show how objects can be reused.** | Recycled craft. |
| 4 | Develop an understanding of what happens to different materials when you throw them away. | **Cut plastic bags into small squares. Separate them into individual squares of toilet paper.** | Used different materials and put them into water |

**Month/Mes: March**

**Subject/Materia :Language Arts**

**Class/Clase**: 1st grade

**Teacher/Profesor: Cristin Amador**

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| **Experiences for the Week** | | |
| **week** | **Objective** | **Activity /Actividad** |
| **1** | add letters to a root to make a new word.  use words with long e /y/ ey/  Add a word to make a compound word  Use captions to know more details  Use sequences in a story  Recognize the /ar/ sound in different words  Use hfw  Learn new vocabulary  Think about character's point of view.  Know the meaning of a word according to the context.  Phonics /är/ar  Learn that some word change to mean more than one.  Use photogrqphs and illustrations to get information  Write about reading  Recognize the sounds /ûr/we,it,ur,or  Use high frequency words  Learn and use new words  Use events in a story to know the cause and effect  Differentiate the meaning between similar words  Select words with the sound ûr  Add inflectional ending to change the meaning of a word  Use captions to know more detail about a picture  Write about reading | **root words pg 206**  **phonics pg 207**  Compound words pg. 208  Captions pg 209  Pg 210 |
|
| 2 | **Phonics pg 211**  **Pg 212**  **Pg 213**  **Pg 215-217**  **Context clues/multiple meanings of 218**  **Pg 219**  **Pg 220**  **Pg 221**  **Pg 222** |
| 3 | **Pg 223**  **Pg 224**  **225**  **Pg 227-229**  **Shades of meaning pg 230**  **Pg 231**  **Pg 232**  **Pg 233**  **Cause and effect of 234** |