**LANGUAGE ARTS (STUDY PLAN)**

**3RD WEEK OF MARCH**

**Prefixes:** Pre- (Before), Un-, Im-, non- (“opposite of” or “not”)

Students will identify each prefix and work with ***page 167***

**Topic*: Plural words*** (Students will understand that singular means “one” and plural means “more than one”. And that we add –s to most singular nouns and –es when the noun end in –s, -ss, -sh, -ch, or –x) {Examples: States, Trays, Twins, Inches, Lunches, and Ashes}.

***Vowel Team Syllables*** (they will be working with a vowel team syllables in order to understand. They will know when two vowels appear together in a word, they work as a team to form one vowel sound /ea, ee, ai, ie, ay, ow, ey, oe, and oa/) {Examples: Teacher= Teach/er; Explain=Ex/plain; Railroad=Rail/road; Reaches=Reach/es; Seeing=See/ing}

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 ***Vocabulary (***Students will learn the meaning of each word by looking pictures of each word. Then they are going to work with page 171 /Alert, Competition, Environment, Excellent, Prefer, Protection, Related, Shelter/)

***Topic: Variant Vowel* /ô/ (**Students will pronounce the *Variant Vowel* /ô/ in several different ways /aw=Straw; au=Haul; al= Salt; all= Ball; ough=Bought; wa=water/)

**Greek and Latin Roots (**they will learn some greek and latin roots. It could help them figure it out the meaning of unfamiliar words.) {Examples: Autograph, Audience, Biography, Audition, and Graphic}.

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**4th WEEK OF MARCH**

***Vocabulary*:** (Students will pronounce each word and work with ***page 181***) {Popular, Passenger, Motion, Impossible, Controlled, Direction, Launched, Flight}.

***Topic:*** **Multiple Meaning Word** (they will learn that multiple-meaning words have more than one meaning) {Ex: Fly=to move through the air; test=measure; rose=lifted; power=move forward; wind=air that moves; worked=was successful}. Pag 187

**Homophones** (Words that sound alike but are spelled differently and have different meaning are called homophones) {Ex: blew-blue; your-you’re; road-rowed; their-they’re; piece-peace; sail-sale}.

**R-controlled vowel syllables** (when a vowel is followed by the letter –r, the –r changes the vowel’s sound) {Ex: Person, Sharpen, Working, Horses, and Surprise}.

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**Vocabulary:** (Students will use pictures to understand the meaning of each word, and work with ***page 191)*** {Weird, Adventurous, Courageous, and extremely}.

**Topic:** **Soft c and g (**sometimes each consonant has either a soft or hard sound. The students will pronounce each word {Ex: Ice, Giant, Celery, Stage, and Circle}) ***{Letter c: hard sound=cat/ soft sound=circle; Letter g: soft sound=goat/ hard sound=gem***}.

**Words with –er and –est** (we use these words to compare. When they are two people, places, or things, we use –er. When they are three or more we use –est.) {Ex: Bigger, Oldest, Coldest, Younger, Sweeter}.

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**1st WEEK OF APRIL**

**Vocabulary:** (Students will use pictures to understand each word, and will be working with ***page 201***) {Considered, creation, magnificent, barter, admit, humble, reluctantly, payment}.

**Topic: Compound words** (is made up of two words put together to make a single word) {Ex: Bare + foot=barefoot; news + paper=newspaper; basket + ball=basketball; side + walks=sidewalks; day + light=daylight}.

**Consonant + le syllables** (is when a word ends in consonant followed by ***le*** usually form the last syllable of the word) {Ex: Pencil=Pen/cil; Final=Fi/nal; Bugle=bu/gle; angel=an/gel}.

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