**Language Arts Guide, 4th grade.**

**Week 1.**

**Practice Book, Page 36**.

1. **Practice Book, Page 36**. Read the text, **Science in a Soda Bottle**, and underline 5-7 verbs and complete the question from 1 to 4.
2. **Notebook**. Look up the definition of the underlined verbs from the text and create one sentence each.
3. **Worksheet**. Work with verbs and its tenses. (Past tense)
4. **Reading book**. Practice your reading skills. Read at loud **pages 65,66** and **67**, **The Big Race**.

**Week 2.**

**Lesson**: Phonics. Long I sound. (Page 38, practice book)

Long-vowel sound /I/ has different spelling and here we have some examples.

* Mind
* Pie
* Night
* Fly
* Spy

1. Look for 10 examples of long-vowel sound /i/.
2. **Worksheet**. Work creating new verb forms. Example: Spy-Spies, Spy-spies.
3. **Worksheet**. Work creating new tenses. Example: Cry-cried, Worry-Worried.
4. **Review**. Vocabulary **page 62-63.**

* Accelerate
* Advantage
* Capabilities
* Friction
* Gravity
* Identity
* Inquiry
* Thrilling

1. Reinforce the words. Complete some sentences filling the blank.

**Week 3.**

**Lesson**: Rise to the challenge. (Page 75)

1. Read the text on **page 75** and complete the following questions:

- How can start a business help other people?

- What kind of business would you like to start?

**Vocabulary**

* Compassionate
* Routine
* Undertaking
* Innovate
* Enterprise
* Funds
* Process
* Exceptional

1. Read page 79-80.
2. Complete some questions.
3. Worksheet.

**Week 4. Holy Week.**